

	Relationship	Voice	Leadership	Change	Impact
<b>Ecosystem</b>	<i>To what extent do communities understand and actively engage with the public education system?</i>	<i>To what extent are public education decision makers hearing from community members about their needs?</i>	<i>To what extent are communities leading in co-creation and decision making processes?</i>	<i>To what extent are tangible changes being made as a result of community voice and leadership?</i>	<i>What impact have those changes made on ecosystem outcomes (i.e. expansion of autonomous seats, academic outcomes, equity of academic outcomes)?</i>
<b>Sample Indicators</b>	<ul style="list-style-type: none"> <li>Strong participation numbers and member growth</li> <li>Strong member engagement</li> <li>An increase in awareness and understanding of the K-12 education system (e.g. survey data)</li> <li>An increase in clarity of wants/needs from the K-12 education system (e.g. survey data)</li> </ul>	<ul style="list-style-type: none"> <li>A clearly identified set of themes with implications for the field (for research organizations)</li> <li>A clear and specific change agenda (for organizing, policy/advocacy organizations)</li> <li>Opportunities for relationship building and dialogue between system leaders and community representatives</li> <li>Participation numbers and membership growth for bridge building/ecosystem</li> </ul>	<ul style="list-style-type: none"> <li>The addition of community representatives to decision making seats (e.g. school board, charter school boards, other district leadership roles)</li> <li>Policy and advocacy activities, participation rates and early wins (leading indicators of policy change)</li> </ul>	<ul style="list-style-type: none"> <li>Clear instances in which a practice or policy was changed, or a new practice or policy was implemented, as a direct result of community voice and leadership</li> </ul>	<ul style="list-style-type: none"> <li>Expansion of autonomous seats made possible by a community-driven policy or practice change</li> <li>Increase in academic outcomes made possible by a community-driven policy or practice change</li> <li>Decrease in equity gaps made possible by a community-driven policy or practice change</li> </ul>

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<b>Schools</b>	<i>To what extent are families in relationship and communication with school leadership?</i>	<i>To what extent are school leaders hearing from parents, students and community stakeholders about their needs?</i>	<i>To what extent are parents, students and community stakeholders co-leading in school decisions (or design)?</i>	<i>To what extent are tangible changes being made as a result of student, family and community stakeholder voice and leadership?</i>	<i>What impact have those changes made on school outcomes (i.e. academic outcomes, equity of academic outcomes, staff satisfaction, parent satisfaction, enrollment, or expansion)?</i>
<b>Sample Indicators</b>	<ul style="list-style-type: none"> <li>Building relationships with families in ways that honor the history and culture of the communitie(s) they belong to</li> <li>Effective and varied ways of communicating with families (email, phone, in person)</li> <li>Effective and varied ways for families to reach out with questions, comments, ideas or concerns</li> <li>Information translated into all major first</li> </ul>	<ul style="list-style-type: none"> <li>Regular and robust opportunities for student and family feedback</li> <li>Strong rates of participation in those opportunities</li> <li>Examples of naming and addressing trends in feedback</li> </ul>	<ul style="list-style-type: none"> <li>Diverse and representative leaders</li> <li>Family members on the board</li> <li>Effective practices in place to include PTA (or other school community entities) in key decisions</li> <li>Effective practices in place to include student voice in key decisions</li> </ul>	<ul style="list-style-type: none"> <li>Examples of decisions made as a direct result of community feedback</li> <li>Examples of decisions changed as a direct result of community feedback</li> <li>Examples of new ideas implemented that arose from the community</li> </ul>	<ul style="list-style-type: none"> <li>An increase in overall academic outcomes or a decrease in equity gaps in academics</li> <li>An increase in enrollment numbers</li> <li>An increase in family satisfaction measures</li> <li>An increase in overall staff satisfaction measures or a decrease in equity gaps in staff satisfaction</li> <li>An impact on expansion efforts</li> </ul>